

## Rapport fra «Experience as KRIM2101 supervisor»

Innhentede svar pr. 16. august 2021 15:57

- Leverte svar: **8**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **10**

### Uten fritekstsvaer



UiO : University of Oslo



This survey is designed to receive feedback on your experience as a supervisor in KRIM2101 during the spring semester of 2020. Your answers will be anonymised by the system and we will not be able to identify you. The aim of this survey is to improve the design of the course, not to evaluate your performance as a supervisor.

Please be as honest as possible when answering this short survey. You can answer this survey either in English or Scandinavian languages.



The form contains free-text fields. Quotes from free-text fields can be published in reports (for example for exemplification). This will not be done if we believe it is possible for individuals to be identified based on a quote.

### On average, how much time did you use on supervising each of the students? \*

Including reading and commenting drafts, replying emails, meeting students, and planning your meetings.

Svar	Antall	Prosent
Less than 4 hours	0	0 %
Between 4 and 7 hours	0	0 %
Between 8 and 11 hours	6	75 % 
More than 11 hours	2	25 % 

### Do you think that the method courses the students have taken throughout their studies have equipped them with enough skills to conduct a bachelor research project in criminology? \*

Svar	Antall	Prosent
Yes	0	0 %
To a large extent	2	25 % 
No	6	75 % 
I do not know	0	0 %

### Student skills

How would you evaluate the skills of the students at the beginning of the semester being 1 nonexistent and 6 outstanding.

#### Svar fordelt på antall

	1	2	3	4	5	6
Knowledge on how to design a project *	3	0	4	1	0	0
Knowledge on how to develop a literature review *	0	5	2	1	0	0
Knowledge on the selection and use of research methods *	2	2	2	2	0	0
Knowledge about ethical issues *	1	2	2	3	0	0
Knowledge about selection and use of theory *	2	1	1	2	2	0
Knowledge on systematisation and analysis of data *	2	2	3	1	0	0
Understanding of the diverse components, and their differences, of a bachelor essay *	1	2	4	1	0	0
Writing skills *	0	2	3	2	1	0

#### Svar fordelt på prosent

	1	2	3	4	5	6
Knowledge on how to design a project *	37,5 %	0 %	50 %	12,5 %	0 %	0 %
Knowledge on how to develop a literature review *	0 %	62,5 %	25 %	12,5 %	0 %	0 %
Knowledge on the selection and use of research methods *	25 %	25 %	25 %	25 %	0 %	0 %
Knowledge about ethical issues *	12,5 %	25 %	25 %	37,5 %	0 %	0 %
Knowledge about selection and use of theory *	25 %	12,5 %	12,5 %	25 %	25 %	0 %

Knowledge on systematisation and analysis of data *	25 %	25 %	37,5 %	12,5 %	0 %	0 %
Understanding of the diverse components, and their differences, of a bachelor essay *	12,5 %	25 %	50 %	12,5 %	0 %	0 %
Writing skills *	0 %	25 %	37,5 %	25 %	12,5 %	0 %

### Did you face challenges when supervising students in the framework of KRIM2101? \*

Svar	Antall	Prosent
Frequently	4	50 % 
Rarely	3	37,5 % 
No	1	12,5 % 

### Preferences as supervisor

Please mark in the matrix which would be the ideal setting for your work as a supervisor.

#### Svar fordelt på antall

	1	2	3	4	5	6
Form of supervision (where 1 is only individual activities and 6 is only group activities). *	0	4	3	1	0	0
Framework for supervision (where 1 is no guidelines for supervisors and 6 is a very strict framework with dates and activities for supervisors). *	1	2	3	1	1	0

#### Svar fordelt på prosent

	1	2	3	4	5	6
Form of supervision (where 1 is only individual activities and 6 is only group activities). *	0 %	50 %	37,5 %	12,5 %	0 %	0 %
Framework for supervision (where 1 is no guidelines for supervisors and 6 is a very strict framework with dates and activities for supervisors). *	12,5 %	25 %	37,5 %	12,5 %	12,5 %	0 %

[Se nylige endringer i Nettskjema](#)