

## Rapport fra «Experience as examiner in KRIM2101»

### Innhentede svar pr. 16. august 2021 16:01

- Leverte svar: **5**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **8**

### Uten fritekstsva



UiO : University of Oslo

This survey is designed to receive feedback on your experience as an examiner in KRIM2101 during the spring semester of 2020. Your answers will be anonymised by the system and we will not be able to identify you. The aim of this survey is to improve the design of the course for the benefit of future students, not to evaluate your performance.

Please be as honest as possible when answering this short survey. You can answer this survey either in English or Scandinavian languages.

The form contains free-text fields. Quotes from free-text fields can be published in reports (for example for exemplification). This will not be done if we believe it is possible for individuals to be identified based on a quote.

### Strengths and weaknesses of the bachelor essays

On average how would you evaluate the following skills of the bachelor students as reflected by their essays, where 1 is very weak and 6 is very strong

#### Svar fordelt på antall

	1	2	3	4	5	6
Knowledge on how to develop a literature review *	0	0	2	2	1	0
Knowledge on the selection and use of research methods *	0	1	3	0	1	0
Knowledge about ethical issues *	0	2	1	1	0	1
Knowledge about selection and use of theory *	0	0	1	4	0	0
Knowledge on systematisation and analysis of data *	0	0	3	2	0	0
Understanding of the diverse components, and their differences, of a bachelor essay *	0	1	1	0	3	0
Writing skills *	0	0	2	2	1	0

#### Svar fordelt på prosent

	1	2	3	4	5	6
Knowledge on how to develop a literature review *	0 %	0 %	40 %	40 %	20 %	0 %
Knowledge on the selection and use of research methods *	0 %	20 %	60 %	0 %	20 %	0 %
Knowledge about ethical issues *	0 %	40 %	20 %	20 %	0 %	20 %
Knowledge about selection and use of theory *	0 %	0 %	20 %	80 %	0 %	0 %
Knowledge on systematisation and analysis of data *	0 %	0 %	60 %	40 %	0 %	0 %
Understanding of the diverse components, and their differences, of a bachelor essay *	0 %	20 %	20 %	0 %	60 %	0 %
Writing skills *	0 %	0 %	40 %	40 %	20 %	0 %

[Se nylige endringer i Nettskjema](#)