

Rapport fra «Course Evaluation HUMR4504 - Student Advocacy Seminars spring 2021»

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- Leverte svar: **7**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **31**

Med fritekstsvar

Welcome to the evaluation of lectures in our courses. The results will be used in the continuous work on improving the quality of education at the Faculty. Your answers are anonymous.

Svar fordelt på antall

	1	2	3	4	5 A lot
To what extent did you gain relevant knowledge from the 2 lecture based sessions? *	0	0	0	7	0

Svar fordelt på prosent

	1	2	3	4	5 A lot
To what extent did you gain relevant knowledge from the 2 lecture based sessions? *	0 %	0 %	0 %	100 %	0 %

Svar fordelt på antall

	1	2	3	4	5 Very good balance
Was the overall balance of lectures to Student Advocacy Seminars adequate? (1-5 very good balance) *	0	0	2	2	3

Svar fordelt på prosent

	1	2	3	4	5 Very good balance
Was the overall balance of lectures to Student Advocacy Seminars adequate? (1-5 very good balance) *	0 %	0 %	28,6 %	28,6 %	42,9 %

Svar fordelt på antall

	1	2	3	4	5 High preference
Would you have preferred more lectures and fewer group meetings/updates? (1-5 high preference) *	1	1	4	1	0

Svar fordelt på prosent

	1	2	3	4	5 High preference
Would you have preferred more lectures and fewer group meetings/updates? (1-5 high preference) *	14,3 %	14,3 %	57,1 %	14,3 %	0 %

Svar fordelt på antall

	1	2	3	4	5 High level of agreement
Should there be more lectures AND the same number of group meetings/updates? *	2	0	3	2	0

Svar fordelt på prosent

	1	2	3	4	5 High level of agreement
Should there be more lectures AND the same number of group meetings/updates? *	28,6 %	0 %	42,9 %	28,6 %	0 %

What kind of topics and content could be added to the lectures? Please list/describe

- Great course! My only suggestion would be to include some more lectures by various practitioners.
- Examples of (un)successful advocacy
- I'd have welcomed a more thorough debate of both theory and practice of human rights advocacy - for example through a case analysis.

Svar fordelt på antall

	1	2	3	4	5 High level of experience
Did you gain practical experience from the Student Advocacy Seminars? (1-5 high level of experience) *	0	0	2	2	3

Svar fordelt på prosent

	1	2	3	4	5 High level of experience
Did you gain practical experience from the Student Advocacy Seminars? (1-5 high level of experience) *	0 %	0 %	28,6 %	28,6 %	42,9 %

Please list/describe the kinds of skills you gained?

- Advocacy
- Advocacy strategy, communication
- Advocacy-related skills such as letter writing (that we sent to various state and non-state actors); public speaking (less afraid to express my opinions in the group); realistic expectations (less likely to be disappointed/discouraged)

What additional skills do you think should be developed through the course in the future?

- resource management, impact assessment, strategical thinking, creativity

Svar fordelt på antall

	1 Very bad	2	3	4	5 Very good
How does the communication work with the lecturer? *	0	0	0	1	6

Svar fordelt på prosent

	1 Very bad	2	3	4	5 Very good
How does the communication work with the lecturer? *	0 %	0 %	0 %	14,3 %	85,7 %

Svar fordelt på antall

	1 Very bad	2	3	4	5 Very good
How does the communication work with Scholars at Risk? (1-5 very good) *	0	0	2	3	2

Svar fordelt på prosent

	1 Very bad	2	3	4	5 Very good
How does the communication work with Scholars at Risk? (1-5 very good) *	0 %	0 %	28,6 %	42,9 %	28,6 %

Svar fordelt på antall

	1	2	3	4	5 High level of agreement
Is group work functioning well (1-5 high level of agreement) *	0	0	0	2	5

Svar fordelt på prosent

	1	2	3	4	5 High level of agreement
Is group work functioning well (1-5 high level of agreement) *	0 %	0 %	0 %	28,6 %	71,4 %

Svar fordelt på antall

	1	2	3	4	5 Very reasonable
Is the workload in the Student-Advocacy Seminars reasonable? (1-5 very reasonable) *	0	0	0	2	5

Svar fordelt på prosent

	1	2	3	4	5 Very reasonable
Is the workload in the Student-Advocacy Seminars reasonable? (1-5 very reasonable) *	0 %	0 %	0 %	28,6 %	71,4 %

Svar fordelt på antall

	1 Not fair	2	3	4	5 Very fair
Is the method for evaluating your Student Advocacy Seminar work is fair? (1 not fair – 5 very fair) *	0	0	2	3	2

Svar fordelt på prosent

	1 Not fair	2	3	4	5 Very fair
Is the method for evaluating your Student Advocacy Seminar work is fair? (1 not fair – 5 very fair) *	0 %	0 %	28,6 %	42,9 %	28,6 %

Svar fordelt på antall

	1	2	3	4	5 Very desirable
Or, would you prefer to get a group grade? (1-5 very desirable) *	0	0	5	2	0

Svar fordelt på prosent

	1	2	3	4	5 Very desirable
Or, would you prefer to get a group grade? (1-5 very desirable) *	0 %	0 %	71,4 %	28,6 %	0 %

Is there something that works especially well in the Student Advocacy Seminars? Please list/describe

- I think it's great that you offer this course, it's really an asset to the degree. Great that PÉris is so engaged in making it work out and providing so much support for the students throughout. Well done!
- Group updates and experience sharing for new ideas
- Thanks to the cooperation with Scholars at risk, we gained a hands-on experience with student advocacy.

Is the Scholars at Risk-oriented nature of the course something to be continued?

- Yes, gives one a really nice insight and one learns a lot
- Absolutely! Great opportunity for students to get some experience and also something to put on their CV.
- Yes.
- Yes, but with a more focused/local approach and more measurable impact
- Definitely.

Should other types of advocacy, or, other activities be pursued? Please list/describe.**Svar fordelt på antall**

	1	2	3	4	5 High level of agreement
Is the student-led and practical focus of the course something that should be continued in the future? (1-5 high level of agreement) *	0	0	0	3	4

Svar fordelt på prosent

	1	2	3	4	5 High level of agreement
Is the student-led and practical focus of the course something that should be continued in the future? (1-5 high level of agreement) *	0 %	0 %	0 %	42,9 %	57,1 %

Svar fordelt på antall

	1	2	3	4	5 Very reasonable
Is the workload in the Student-Advocacy Seminars, together with the Internship reasonable (1-5 very reasonable)? *	0	0	3	2	2

Svar fordelt på prosent

	1	2	3	4	5 Very reasonable
Is the workload in the Student-Advocacy Seminars, together with the Internship reasonable (1-5 very reasonable)? *	0 %	0 %	42,9 %	28,6 %	28,6 %

Overall, should the student-led, practice component be separated from the Internship, with the internship therefore a separate course?

- Linking them makes sense, but the workload of certain internships has to be communicated beforehand to the partner organizations.
- Depends on time commitment of internship.
- On the one hand, I think the student-led advocacy seminars are challenging enough to be separated from the internships. On the other hand, these seminars are a valuable component in the overall practice-oriented assessment and have a potential to make students ready for the actual internships.

Do you have some suggestions for what can improve aspects of this course? Please list/describe

- The follow-up on internships should be better organized, so that everyone has a fair shot at getting a spot and that empty spaces can be filled up better. Partner organizations have to be better aware of the workload students have and internships either with little work pensus or after the semester should be communicated. After all, students pursue these internships unpaid and the organizations have to be more flexible considering this aspect. Overall, paid internship should be achieved!
- Time constraints of a single semester limits potential of this course. Planning and carrying out advocacy felt rushed and somewhat hollow. The course/advocacy could've been introduced during first semester of program and continued throughout entire program (or, at least for the duration of the first 3 semesters) so that our projects would have time to mature into more meaningful efforts.

Thank you for your contribution!

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